

Philosophy and Direction of Early Foundations Curriculum ©

Higher self-directedness	Lifelong Physical Activity and Spiritual Growth <ul style="list-style-type: none"> ▪ Physical exercise ▪ Learning to be active ▪ Injury reduction, environment navigation ▪ How to be more active ▪ How to have fun with others during activity ▪ Respecting other religions and culture while retaining unique identity 	Volunteering, Charity, Mentorship and Environmental Responsibility <ul style="list-style-type: none"> ▪ Recycling and landfill (separating garbage, recycle and compost) ▪ Global awareness (cultural, lingual, behavioural) ▪ Working towards environmental balance ▪ How and why to help less fortunate ▪ Why sometimes we need help ▪ Giving and receiving graciously ▪ Maintaining lifelong and meaningful relationships
Higher teacher-directedness	Education and Life Skills <ul style="list-style-type: none"> ▪ Days, weeks, month, seasons ▪ Letters, numbers, Jolly Phonics ▪ E-books, printed books, audio books ▪ Videos, VR, different media ▪ Science and Technology studies ▪ Child interest identification, development and encouragement 	Immediate and Global Family <ul style="list-style-type: none"> ▪ Multiculturalism ▪ Mom and dad ▪ Grandparents and elders ▪ Families around the world ▪ Families of different heritage, type and background ▪ Connecting local, regional and international communities ▪ Finding wholesome connections with people with emotional, intellectual, and physical disability or deformity
	Individual	Group

Please note our system of organization is not absolute, and only a guideline among several. Our goal and dream is building vibrant children, strong families and meaningful global relationships.

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